

Continuous Improvement “Systemic” Alignment Model

“No one escapes continuous improvement”

	Shared Leadership	Roles & Responsibilities	Documents/Goals		Results/Data	Time
District	District Leadership Team (DLT)	<ul style="list-style-type: none"> Provides oversight to the District Plan on a page (goals/data) Communication & alignment (report back to stakeholders) Voice of customer & stakeholder input (insight into decisions) 	District Strategic Plan on a Page	SMART Goals Aligned – PDSA as Improvement Process	District Balanced Scorecard	Meets quarterly
School	Building Leadership Team (BLT)	<ul style="list-style-type: none"> Set and communicate direction at school Create and monitor: SIP, POP, Scorecard, etc. Build leadership capacity Align PLC work in school P.D. on systems/process (not curriculum) 	School Improvement Plan & School Plan on a Page		School Balanced Scorecard	Meets 1 to 2 times per month
Classroom/Teacher	Professional Learning Communities (PLC)	<ul style="list-style-type: none"> Align PLC work across grade levels or content area Align work to SIP goals (SMART goal & short cycle PDSA) Address 4 PLC questions RTI/Systems of intervention 	Classroom SMART Goals & Classroom Plan on a Page		Classroom Data Center	Meets 2-4 times per month
Classroom/Student	Classroom Learning Community (CLC: The 8 components/Lotus)	<ul style="list-style-type: none"> Engage students in 21st century learning Empowerment/accountability Align class goals to SIP goals Connect every student to goals 	Student Individual SMART Goals		Student Data Folder	Daily (Class meetings 4 times per month)