

Cedar Rapids Community Schools

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District Focuses on Technology Plan

How can a school district keep up with technological developments in a fast-paced, constantly changing society and best prepare students to compete in a world where none of the top 10 jobs in 2010 have yet been created?

How does a school district educate students who may have between 10-14 different careers in their lifetime?

The District Technology Department has been keenly focused on these questions over the past several months, working to determine what instructional technology should look like over the next several years.



The updated technology plan will support the District's vision of Excellence For All, assist in accomplishing the goal of increasing achievement, and help to fulfill the core value of visionary leadership. A series of informational forums will be held with the Board of Education

- November 28 - The Reason for Change (Board Presentation)
- December 12 - Current Vs. Desired State (Board Presentation)
- January 9 - The Implementation: Proposal For Change
- January 23 - Pulling It All Together: Communicating the District Technology Vision to Stakeholders

The November 28 technology work session can be viewed on ETC Channels 13 and 17 on Monday, December 5 at 5:10 p.m.; Tuesday, December 6 at 7 p.m., Wednesday, December 7 at 7:30 p.m. and Thursday, December 8 at 7:30 p.m.

Additionally, the technology department has created a website to share information best practices, research articles, PowerPoint presentations, and other related information. [Click to learn more!](#)

Community members are also invited to contact the district directly with comments. Please email [Jay Marino](#), Associate Superintendent for Organizational Effectiveness and Accountability, to provide feedback to the following questions:

- What are the technological strengths in the District?
- What are the greatest technological areas in need of improvement?
- What suggestions do you have as we consider the future vision of technology in the District?

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